

LOGIC and World Religions

2021-22

More than ever before, our world has become a place I would hate to navigate as a teenager growing towards adulthood and independence. There are so many sources of information that it's overwhelming, and a great majority of what's out there is an assault and seduction away from Christian thinking and living. By God's grace, I'm going to attempt to put in place a foundation for thinking clearly and evaluating information that we receive on a daily basis juxtaposed against what Scripture teaches is good and right.

This will be done with what I consider three excellent books. You should have the first two by the first day of class, and the third will be needed by the middle of the second quarter. Mr. Craig Friske

Required Texts:

The Reason for God: Belief in an Age of Skepticism (1st Quarter) Timothy Keller (2009)

The Fallacy Detective: Thirty-Eight Lessons on How to Recognize Bad Reasoning (All Quarters) Nathanial Bluedorn & Hans Bluedorn (2015)

Understanding The Times – A Survey of Competing Worldviews (Volume 2) (2nd-4th Quarter) Jeff Myers & David Noebel (2015)

We will start with Tim Keller's book covering basic apologetics and questions that Christians are asked questioning the existence and righteousness of the God of the Bible. We will intersperse that with lessons from the Fallacy Detective helping to recognize faulty methods of persuasion and propaganda which people use.

Throughout the year, we will learn to:

- Identify circular reasoning
- Identify Logical fallacies
- Improve Reasoning and Critical Thinking Skills

Second – Fourth Quarters:

We will learn about six main Worldviews (using Understanding the Times) that are prevalent in today's world. They are 1) Christianity, 2) Islam, 3) Secular Humanism, 4) New Spirituality, 5) Marxism, and 6) Post-Modernism. Each of these have a view and approach concerning God, society, culture, economics, government, and other areas. We will compare and contrast each of them. At the end of the course, your student will hopefully be able to go see a movie and recognize which worldview or philosophy is being promoted.